



École Brentwood Elementary School

HOME OF THE BADGERS

Three Year Education Plan & Annual Education Results Report 2020 - 2023



Mission

Ensuring a
culture of
powerful
learning and
engaged thinkers

Vision

A family-centered
school built on a
foundation of
excellence, creating
boundless learning
opportunities



Accountability Statement

The Three-Year Education Plan for École Brentwood Elementary School, commencing September 1, 2020, was prepared under the direction of the Golden Hills School Division, in accordance with responsibilities under the School Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The school has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

School Profile

École Brentwood Elementary School is a dual-track kindergarten to grade six school that serves the town of Strathmore, Alberta. The school presently has a student population of 235. Since September 2016, the school has offered a French Immersion Program. Currently, the French Immersion program includes students from kindergarten to grade five, with an additional grade being added each year until it operates from kindergarten through to grade six. As a dual-track school, we are extremely proud of the diverse learning opportunities offered to our students.

At École Brentwood Elementary School, we are deliberate in our efforts to live our school mission and vision as we build connections to Powerful Learning. As a result of such intentional connections, enhanced student and staff learning emerges. A deep curricular understanding, along with instruction that instills lifelong learning and encourages students to be engaged citizens, is at the core of Powerful Learning.

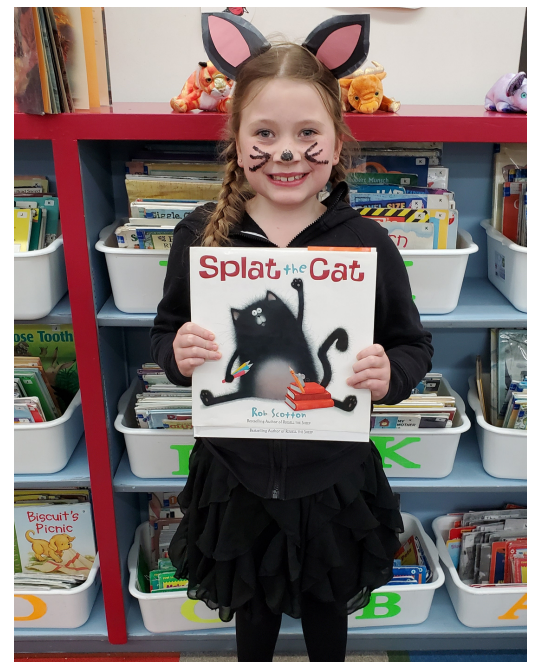
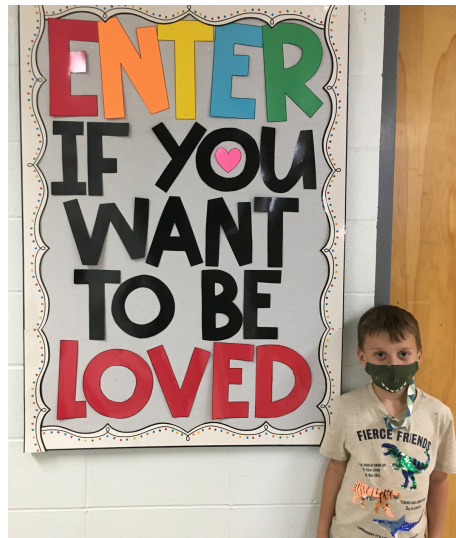
In order to cultivate a passion for learning, at École Brentwood Elementary School we strive to support students by providing them with boundless learning opportunities that enables them to become engaged thinkers who have the capacity to face challenges critically, creatively and collaboratively.

Partnerships with school stakeholders are key to providing boundless learning opportunities. As such, school staff, students, families and the larger school community work closely with one another to ensure that our family-centered school is able to meet the needs of our diverse population of students.



Combined 2020 Accountability Pillar Overall Summary

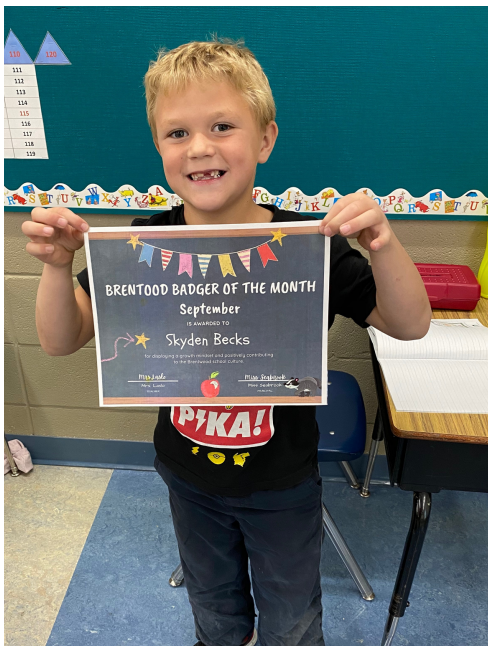
Measure Category	Measure	École Brentwood Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.9	84.3	89.0	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	89.0	91.5	88.9	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	93.2	95.9	95.7	90.3	90.2	90.1	Very High	Maintained	Excellent
	Work Preparation	78.6	85.7	83.6	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	87.1	84.4	86.4	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	81.7	92.2	90.7	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	92.8	85.4	85.6	81.5	81.0	80.9	Very High	Improved	Excellent



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Desired Outcome One:

ALBERTA'S STUDENTS ARE SUCCESSFUL



Comment on Results

École Brentwood Elementary School continues to be a high performing school. Due to covid, we don't have any data from last year although historically, we have consistently achieved strong results on Provincial Achievement Tests. Students who require academic supports are identified early and are provided interventions and accommodations to support and enhance their learning. This, combined with the fact staff use identified, research based practices and a collaborative approach to teaching and supporting students, has resulted in high academic achievement. Connecting teachers to applicable professional development opportunities, to build capacity, is also a key contributor to our results.



Strategies

- Utilize research-based and strategic instruction
- Provide early literacy and numeracy intervention
- Leverage technology
- Offer ACHIEVE Support Room
- Access Instructional Coach support
- Take part in professional development opportunities
- Maintain strong assessment practices
- Conduct Provincial Achievement Test analysis
- Hold weekly resource meetings
- Organize field trips
- Utilize online student portfolios
- Encourage family involvement
- Establish and maintain partnerships
- Build 21st century learning skills
- Increase awareness, knowledge and understandings for Indigenous cultures

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Desired Outcome One Continued:

ALBERTA'S STUDENTS ARE SUCCESSFUL

Performance Measure	Results (in percentages)					Target	Evaluation			Target		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	90.9	87.6	87.3	84.4	87.1	85.0	Very High	Maintained	Excellent	88.0	89.0	90.0



Comment on Results

At École Brentwood Elementary School, we strive to provide opportunities to help students become engaged citizens with skills and attitudes that transfer beyond our school walls into the community and wider world. Steps are taken to ensure students are actively involved in citizenship endeavours. We empower students to value equity and diversity and acquire cultural and global citizenship skills by planning local, national and global actions that improve our community and world. Our students have a lot to offer, and we take great pride in honing in on citizenship competencies.

Strategies

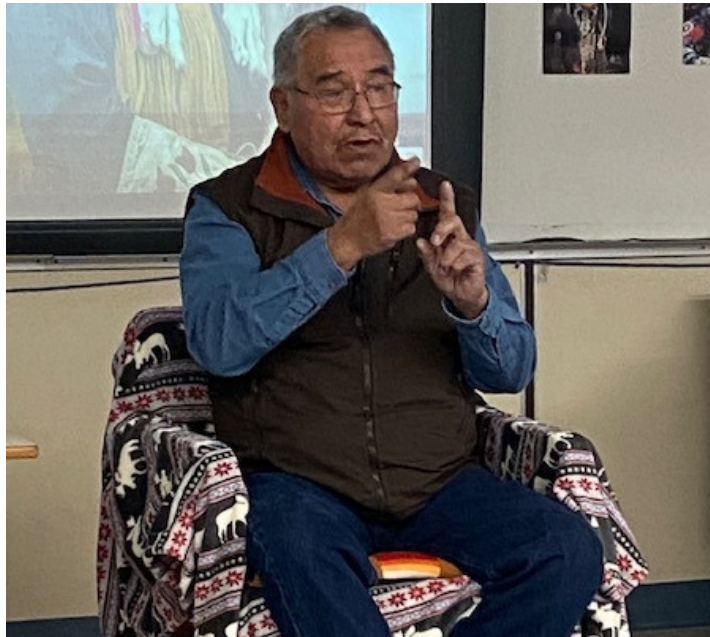
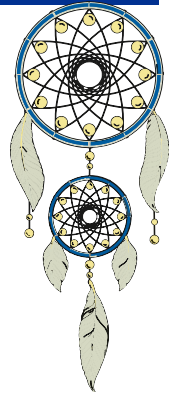
- Junior Achievement business program
- Money Mentors program
- Student Leadership Team
- Student ambassadors
- Safety patrols
- Roots of Empathy program
- Composting and recycling crews
- Career and Expert Fairs
- Passion projects
- Critical thinking
- Innovation labs
- STEAM activities
- Volunteer experiences
- Community events
- Family-centered initiatives
- Community partnerships
- Celebrations
- Participation in TOWN Project
- Powerful Learning: Connecting and contributing development



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Desired Outcome Two:

FIRST NATIONS, METIS & INUIT STUDENTS ARE SUCCESSFUL



Comment on Results

At École Brentwood Elementary School we continue to explore and create opportunities for students and staff to deepen their knowledge, understanding, and respect for the rich diversity of First Nations, Metis, and Inuit cultures, languages and histories using the Programs of Study as a framework and intentionally looking for connections to Fine Arts. In addition, the staff make a concerted effort to create a school environment that promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.

Strategies

- Increase awareness, understanding and application of First Nations, Métis and Inuit histories, perspectives and ways of knowing
- Foster strong relationships with FNMI students and their families
- Build partnerships with Indigenous stakeholders including Elders
- Establish a repertoire of Indigenous resources
- Participate in initiatives designed to promote awareness of historical events



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Desired Outcome Three:

ALBERTA HAS EXCELLENT TEACHERS, SCHOOL LEADERS, AND SCHOOL AUTHORITY LEADERS

Performance Measure	Results (in percentages)					Target	Evaluation			Target		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	89.7	88.1	87.0	91.5	89.0	89.0	Very High	Maintained	Excellent	90.0	91.0	92.0



Comment on Results

At École Brentwood Elementary School, we strive to provide boundless learning opportunities for students, both inside and outside of the classroom. Providing students with a broader range of programming entails enlisting the support of volunteers, accessing varied resources, and establishing partnerships, among other things. Efforts to maintain and develop programming are deliberately made, as is communicating information regarding programming to stakeholders. We continually explore ways in which we can offer a variety of learning opportunities to each of our diverse learners.

Strategies

- Ensure Powerful Learning in classrooms
- Foster critical thinking and creativity
- Engage in collaborative opportunities
- Support professional learning
- Extend current programming
- Build connections between home and school
- Build staff efficacy in the Fine Arts
- Showcase and celebrate the various strands of Fine Arts
- Diversify programming to reflect 21st century competencies
- Encourage healthy lifestyles
- Provide athletic opportunities
- Leverage technology
- Support student clubs and groups
- Partake in field trips
- Offer afternoon Wellness Break
- Continue showcasing artwork



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Desired Outcome Four:

ALBERTA'S EDUCATION SYSTEM IS WELL GOVERNED AND MANAGED

Performance Measure	Results (in percentages)					Target	Evaluation			Target		
	2016	2017	2018	2019	2020	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	92.5	91.7	91.1	84.3	90.9	86.0	Very High	Maintained	Excellent	91.0	92.0	93.0
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	96.5	95.8	95.4	95.9	93.2	98.0	Very High	Maintained	Excellent	94.0	95.0	96.0
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	95.8	90.0	75.0	85.7	78.6	87.0	High	Maintained	Good	79.0	80.0	81.0
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	89.7	88.1	87.0	91.5	89.0	89.0	Very High	Maintained	Excellent	90.0	91.0	92.0
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	95.9	95.2	84.7	92.2	81.7	94.0	High	Maintained	Good	82.0	83.0	84.0
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	88.7	82.1	89.2	85.4	89.0	92.8	Very High	Improved	Excellent	93.0	94.0	95.0

Comment on Results

At École Brentwood Elementary School, we take pride in ensuring our mission - a family-centered school built on a foundation of excellence, creating boundless learning opportunities – is alive, and not simply written. There are many ways we seek to ensure our education system is well governed. Some of the ways in which we endeavour to do this at Brentwood include encouraging parents to take an active role in the school and their child's education through participating in School Council and Friends of Brentwood meetings, volunteering for various events, attending Parent-Teacher interviews, participating in celebrations and accessing the website and social media accounts. We will continue to ensure parents are aware of the various ways in which we strive to create a safe and caring school environment. .

Strategies

- Encourage frequent parent involvement and attendance at school initiatives and events
- Maintain positive relationships with our School Council & Friends of Brentwood groups
- Encourage volunteer participation and recognize contributions
- Ensure strong and open communication with parents and the larger school community
- Host an Open House and other events that exemplify the diversity and uniqueness of the school
- Host Parent-Teacher Interviews after the first and second reporting periods and transition meetings in the spring
- Utilize information from the Accountability Pillar Results to make improvements
- Carry out administrator supervisions and evaluations, and create professional growth plan goals

Budget Allocations

Budgeted Operating Expense 2020-21			
		\$	%
Allocation (includes prior year carry over)		\$1,741,178.00	
Staffing	Certified (Substitutes & Certified)	\$1,567,200.00	90%
	Non-Certified (Support & Other)	\$91,431.00	5%
Supplies & Services		\$82,547.00	5%

